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# Research on the application of smart classroom in the promotion of Higher Vocational College Students' English learning motivation

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## Abstract

The recent English ability of students of higher vocational college has made them be not able to satisfy the communication need of "The Belt and Road" strategy. One of the most important reasons is that they have really poor motivation in English learning. Through the review of the previous researches on their English learning motivation, this paper has found that both their instrumental and the integrative motivations are poor. In order to improve it, it is urgent to strengthen their instrumental motivation firstly because all students are expected to graduate on time, and then the integrative one. Then, the paper studies how to realize them in teaching with the help of smart classroom after the literature review of it. It suggests that the traditional evaluation should be transformed and the students' emotional performance (such as attitude, initiative, cognition) should be recorded and evaluated in digit to strengthen the instrumental motivation, while diverse learning strategies should be encouraged and supported in smart classroom to activate their integrative motivation.

**Keywords**: English learning motivation, Smart classroom, Teaching mode